**Classroom Behavior Rating Scale**

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date/time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Situation/setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Connecting question(s)/interest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** For each item, put a checkmark into the columns labeled 1, 2, 3, 4, or N/O.

**Key**: 1= consistently 2=usually 3=sometimes 4=seldom N/O = not observed

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **#** | **Item** | **1** | **2** | **3** | **4** | **N/O** | **Notes and Comments** |
| 1 | Choose a variety of different work independently. |  |  |  |  |  |  |
| 2 | Works independently; follows through with activities after choosing. |  |  |  |  |  |  |
| 3 | Concentrates for long periods of time. |  |  |  |  |  |  |
| 4 | Asks for help when needed. |  |  |  |  |  |  |
| 5 | Transitions easily from one activity to another. |  |  |  |  |  |  |
| 6 | Follows ground rules. |  |  |  |  |  |  |
| 7 | Follows directions given individually. |  |  |  |  |  |  |
| 8 | Follows directions in a group setting. |  |  |  |  |  |  |
| 9 | Works well in a large group. |  |  |  |  |  |  |
| 10 | Works well in a small group without the teacher. |  |  |  |  |  |  |
| 11 | Works well in a teacher directed small group. |  |  |  |  |  |  |
| 12 | Engages in cooperative play. |  |  |  |  |  |  |
| 13 | Engages in conversation. |  |  |  |  |  |  |
| 14 | Initiates conversation. |  |  |  |  |  |  |
| 15 | Listens to others. |  |  |  |  |  |  |
| 16 | Respects other’s work. |  |  |  |  |  |  |
| 17 | Waits for others. |  |  |  |  |  |  |
| 18 | Takes turns. |  |  |  |  |  |  |
| 19 | Expresses frustration or anger verbally, not physically. |  |  |  |  |  |  |
| 20 | Resolves conflicts through peaceful means. |  |  |  |  |  |  |

Additional Notes/Comments: