Music in the Toddler Environment

Montessori Alliance of Tennessee

Conference presentation

Saturday September 19, 2015

Emily Breaux

* Goals for this presentation;
  + Hands on learning about music in the toddler environment
  + Demonstrate a circle time
  + Give examples of instruments that can be toddler work
  + Discuss questions
* Examples of Instruments for toddlers;

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| wooden bird shaker | Montessori Services |
| wooden insturment | Montessori Services |
| music box | Montessori Services |
| percussion box | Amazon |
| bells | Montessori Services |
| natural wood shaker | Amazon |
| rain stick | For Small Hands |
| small floor drum | Amazon |

Croaking frog For Small Hands

Maracas, drum, rain stick, gourd xylophone, tambourine, finger cymbals, triangle, rattle, hand drum

* Use of songs for transitions
  + I try to make up songs I can easily remember to tunes most people know, rather than try to memorize a new song. These should be songs easily retrieve from your memory.
  + Washing hands – This is the way we wash our hands, wash our hands, wash our hands. This is the way we wash our hands so we can (have our snack/go outside/sit back down etc)
  + Rolling a mat – roll, roll, roll the mat, roll it nice and tight. When we roll it nice and tight, it will be just right ( to the tune of Row Row Row Your Boat)
  + Arrival – good morning, good morning, good morning to you! I hope you have a wonderful day!...
  + Waiting – We are waiting for our turn, for our turn, for our turn. We are waiting for our turn to (go and wash our hands/sit and eat our snack/have our diaper changed etc) (to the tune of Frere Jacques- Are You Sleeping)
  + Putting on coats, boots, mittens
  + Dismissal – Good bye now, good bye now, its time to say good bye! We’ve laughed, we’ve run, we’ve had our fun, and now we say good-bye
  + Finger play while waiting
* Circle time
  + When does it happen?
    - When its right for the rhythm of your morning, follow the child
    - When there are no children working (do not interrupt children)
    - When there is uncontrolled chaos
    - To aid in a transition
  + How does it happen?
    - Naturally, follow the child
    - With the use of song- come together my friends, for circle time
    - With the use of props- have a child get out the scarves/rhythm sticks
    - No big announcement
  + This is the Sound of Once Voice by The Wailin’ Jennys <https://www.youtube.com/watch?v=3e66rJn01_A>
  + Elizabeth Mitchell; <https://www.youtube.com/channel/UC88Big0E4TNc_PQoOSrSk5w>
    - Chose a song that moves you! The more into circle time you are, the more the kids will be.
    - Dance
    - Stomp
    - Jump
    - Move
  + Silk scarves
  + Wooden rhythm sticks
  + Ribbons